

GENERAL INFORMATION

**A1. Address Information**

Concordia University  
1530 Concordia West  
Irvine, California 92612-3299  
Telephone: (949) 854-8002  
URL: <http://www.cui.edu>  
Admissions Phone Number: (949) 854-8002 Ext. 1106  
Admissions Toll-free Number: (800) 229-1200 Ext. 1106  
Admissions Office Mailing Address: 1530 Concordia West, Irvine  
Admissions Fax Number (949) 854-6894  
Admissions E-mail Address: [admissions@cui.edu](mailto:admissions@cui.edu)  
Online application: [http://www.aiccumentor.org/applications/Concordia\\_University/apply.html](http://www.aiccumentor.org/applications/Concordia_University/apply.html)

**A2. Source of institutional control** (*check one only*)

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

- Semester
- Quarter
- Trimester
- Other (describe):
- 4-1-4
- Continuous
- Differs by program (describe):

**A5. Degrees offered by your institution**

- Certificate
- Diploma\*
- Associate\*\*
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate\*\*\*
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

\* awarded to international ESL students

\*\* awarded to international students only

\*\*\* Certificate awarded by the State

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

Common Data Set 2006-07

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	85	162	0	0
Other first-year, degree-seeking	54	67	1	0
All other degree-seeking	340	551	15	30
<i>Total degree-seeking</i>	479	780	16	30
All other undergraduates enrolled in credit courses	15	19	6	3
<i>Total undergraduates</i>	494	799	22	33
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time	62	128	38	77
All other degree-seeking	46	94	99	333
All other graduates enrolled in credit courses	14	37	9	32
<i>Total graduate</i>	122	259	146	442

Total all undergraduates: **1348**

Total all graduate and professional students: **969**

GRAND TOTAL ALL STUDENTS: **2317**

**Common Data Set 2006-07**

**B2. Enrollment by Racial/Ethnic Category.** Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. International students included only in the category "Nonresident aliens."

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	3	25	58
Black, non-Hispanic	8	51	51
American Indian or Alaska Native	2	8	8
Asian or Pacific Islander	13	48	50
Hispanic	32	175	175
White, non-Hispanic	178	895	897
Race/ethnicity unknown	11	102	109
<b>Total</b>	<b>247</b>	<b>1304</b>	<b>1348</b>

**Persistence**

**B3. Number of degrees awarded from July 1, 2005, to June 30, 2006.**

Certificate/diploma	_____
Associate degrees	
Bachelor's degrees	312
Postbachelor's certificates	_____
Master's degrees	94
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

**For Bachelor's or Equivalent Programs**

**Fall 1999 Cohort**

Cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1999**. Included in the cohort are those who entered the institution during the summer term preceding fall **1999**.

**B4.** Initial **1999** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

**B5.** Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official

**Fall 2000 Cohort**

Cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2000**. Included in the cohort are those who entered the institution during the summer term preceding fall **2000**.

**B4.** Initial **2000** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **307**

**B5.** Of the initial **2000** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official

**Common Data Set 2006-07**

church missions; total allowable exclusions:  
\_\_\_\_\_

**B6.** Final **1999** cohort, after adjusting for allowable exclusions: \_\_\_\_\_

**B7.** Of the initial **1999** cohort, how many completed the program in four years or less (by August 31, 2003):  
\_\_\_\_\_

**B8.** Of the initial **1999** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):  
\_\_\_\_\_

**B9.** Of the initial **1999** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):  
\_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

**B11.** Six-year graduation rate for **1999** cohort (question B10 divided by question B6): \_\_\_\_\_ %

church missions; total allowable exclusions:  
0

**B6.** Final **2000** cohort, after adjusting for allowable exclusions: **307**

**B7.** Of the initial **2000** cohort, how many completed the program in four years or less (by August 31, 2004):  
**151**

**B8.** Of the initial **2000** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005): **28**

**B9.** Of the initial **2000** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006): **3**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **182**

**B11.** Six-year graduation rate for **2000** cohort (question B10 divided by question B6): **59 %**

**Retention Rates**

Cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term).

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered Concordia University as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled as of the date the institution calculates its official enrollment in fall 2006? **73%**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students:** Number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Included are only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Total first-time, first-year (freshman) men who applied	288
Total first-time, first-year (freshman) women who applied	609
Total first-time, first-year (freshman) men who were admitted	180
Total first-time, first-year (freshman) women who were admitted	408
Total full-time, first-time, first-year (freshman) men who enrolled	85
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	162
Total part-time, first-time, first-year (freshman) women who enrolled	0

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Policy of placing students on a waiting list?  Yes  No

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does Concordia University require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**Common Data Set 2006-07**

**C5. Distribution of high school units required and/or recommended.** Distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	14	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	2	4
History		
Academic electives		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Does Concordia University have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students \_\_\_

Open admission policy as described above for most students, but

selective admission for out-of-state students \_\_\_

selective admission to some programs \_\_\_

other \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in Concordia University first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Academic</b>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Common Data Set 2006-07**

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does Concordia University make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, check marks in the appropriate boxes below reflect the institution's policies for use in admission for **Fall 2008**.

	<b>Require</b>	<b>Recommend</b>	<b>ADMISSION Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If Concordia University will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2008, ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- NA\_\_\_ ACT with Writing component required  
**X** \_\_\_ ACT with Writing component recommended.  
 NA\_\_\_ ACT with or without Writing component accepted

C. Will Concordia University use the SAT or ACT essay component?

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

**D. In addition**, does the institution use applicants' test scores for academic advising?  
 \_\_\_ yes **X** no

E. Latest date by which SAT or ACT scores must be received for fall-term admission\_\_\_\_\_

Latest date by which SAT Subject Test scores must be received for fall-term admission\_\_\_\_\_

F. Clarify the institution's test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

G. Indicate which tests the institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):\_\_\_\_\_

**Freshman Profile**

**Common Data Set 2006-07**

Percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores.** Including information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	73	Number submitting SAT scores	179
Percent submitting ACT scores	31	Number submitting ACT scores	77

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	470	560
SAT Math	450	580
SAT Writing		
SAT Essay		
ACT Composite	19	24
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>
700-800	2%	2%	
600-699	14%	18%	
500-599	43%	35%	
400-499	36%	35%	
300-399	4%	10%	
200-299	1%	0	
	100%	100%	100%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	4		
24-29	22		
18-23	61		
12-17	13		
6-11	0		
Below 6	0		
	100%	100%	100%

Common Data Set 2006-07

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	20	
Percent in top quarter of high school graduating class	54	
Percent in top half of high school graduating class	84	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	16	
Percent in bottom quarter of high school graduating class	5	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 33%		

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

Percent who had GPA of 3.75 and higher	34
Percent who had GPA between 3.50 and 3.74	18
Percent who had GPA between 3.25 and 3.49	18
Percent who had GPA between 3.00 and 3.24	20
Percent who had GPA between 2.50 and 2.99	10
Percent who had GPA between 2.0 and 2.49	0
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0
	<b>100%</b>

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.52**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **85.4%**

**Admission Policies**

**C13. Application fee**

Does Concordia University have an application fee?  Yes  No  
Amount of application fee: **\$50.00**  
Can it be waived for applicants with financial need?  Yes  No

**Concordia University has an application fee and an on-line application option, the policy for students who apply on-line:**

**Same fee:**

**Free:** There is no application fee when you use the online service.

**Reduced:** \_\_\_\_\_

**Can on-line application fee be waived for applicants with financial need? Yes/no**

**C14. Application closing date**

Does the institution have an application closing date?  Yes  No  
Application closing date (fall): \_\_\_\_\_  
Priority date: **03/02**

**C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No**

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date):   
By (date): \_\_\_\_\_  
Other: \_\_\_\_\_

Common Data Set 2006-07

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):  
No set date:   
Must reply by May 1 or within 4 weeks if notified thereafter  
Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): 06/30  
Amount of housing deposit: 300  
Refundable if student does not enroll?  
 Yes, in full  
\_\_\_ Yes, in part  
\_\_\_ No

C18. Deferred admission: Does the institution allow students to postpone enrollment after admission?

Yes  No  
If yes, maximum period of postponement: \_\_\_\_\_

C19. Early admission of high school students: Does the institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

C20. Common Application: Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does Concordia University offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

C22. Early action: Does Concordia University have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does Concordia University enroll transfer students?  Yes  No  
May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

D2. The number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	142	85	67
Women	158	96	64
Total	300	181	131

Application for Admission

**Common Data Set 2006-07**

**D3.** Terms for which transfers may enroll:  
 Fall       Winter       Spring       Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes     No  
 If yes, what is the minimum number of credits and the unit of measure? 24

**D5.** Items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

**D6.** Minimum high school grade point average required of transfer applicants, (on a 4.0 scale): \_\_\_\_\_

**D7.** Minimum college grade point average is required of transfer applicants (on a 4.0 scale): **2.3**

**D8.** Other application requirements specific to transfer applicants:  
**Official Transcript from each accredited academic institution attended, covering all collegiate-level work undertaken. Good standing at each institution is required.**

**D9.** Application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, there is a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	4/1		Rolling		Rolling
Winter					
Spring			Rolling		Rolling
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes     No

**D11.** Additional requirements for transfer admission, if applicable:  
**Character reference, letter of recommendation.**

**Transfer Credit Policies**

**D12.** The lowest grade earned for any course that may be transferred for credit: **Concordia will accept up to 6 Semester units of "D" course work completed prior to transferring. The courses receiving "D" transfer credit may apply only towards general education or elective credit and may not be applied towards a major or minor or fulfillment of program requirements for graduation from Concordia.**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
 Number **70**      Unit type **Semester Units**

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Common Data Set 2006-07

Number **96**

Unit type **Semester Units**

**D15.** Minimum number of credits that transfers must complete at the institution to earn an associate degree: \_\_\_\_\_

**D16.** Minimum number of credits that transfers must complete at the institution to earn a bachelor's degree: **32**

**D17.** Other transfer credit policies:

**6 semester units of "D" are transferable. The courses receiving "D" Transfer credit may apply only towards general education or elective credit. Official transcripts from each accredited institution attended covering all collegiate level work undertaken are required.**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input type="checkbox"/> Cooperative education program                  | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                            |
| <input type="checkbox"/> External degree program                        |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input checked="" type="checkbox"/> Foreign languages               | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**Library Collections:** The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	23	18
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, -operated, or -affiliated housing	95	66
Percent who live off campus or commute	5	34
Percent of students age 25 and older	0	10
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

Common Data Set 2006-07

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input type="checkbox"/> Symphony orchestra                  |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station                  |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |   |   |
|---|---|
| <input type="checkbox"/> Coed dorms                             | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms                 | <input type="checkbox"/> Special housing for international students       |
| <input checked="" type="checkbox"/> Women's dorms               | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input type="checkbox"/> Apartments for married students        | <input type="checkbox"/> Cooperative housing                              |
| <input type="checkbox"/> Apartments for single students         |   |
| <input type="checkbox"/> Other housing options (specify): _____ |   |

**G. ANNUAL EXPENSES**

The 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.

- The institution's 2007-2008 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs of attendance will be available:
- 

**G1. Undergraduate full-time tuition, required fees, room and board**

The typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		22,080
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		22,080
REQUIRED FEES:		300
ROOM AND BOARD: (on-campus)		7480
ROOM ONLY: (on-campus)		4640
BOARD ONLY: (on-campus meal plan)		2840

**G2. Number of credits per term a student can take for the stated full-time tuition**      12 minimum      18 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes       No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** \_\_\_\_\_

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**Common Data Set 2006-07**

**G5. Estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>1200</b>	<b>1200</b>	<b>1200</b>
Room only:			<b>6000</b>
Board only:		<b>2700</b>	<b>2700</b>
Transportation:	<b>900</b>	<b>1000</b>	<b>1000</b>
Other expenses:	<b>2000</b>	<b>2400</b>	<b>2400</b>

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	<b>\$600</b>
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Financial aid definitions for Section H.

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**Common Data Set 2006-07**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

The academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2006-2007 estimated or  2005-2006 final

Which needs-analysis methodology does the institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)  
 \_\_\_ Institutional methodology (IM)  
 \_\_\_ Both FM and IM

	<b>Need-based (Including non-need-based aid use to meet need.)</b>	<b>Non-need-based (Excluding non-need-based aid use to meet need.)</b>
	\$	\$
<b>Scholarships/Grants</b>		
Federal	1,008,606.00	
State (i.e., all states, not only the state in which your institution is located)	2,043,543.00	3,000.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	5,208,527.00	2,373,134
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	73,967	0
<b>Total Scholarships/Grants</b>	8,334,643	2,376,134
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	2,453,118.00	3,316,616.00
Federal Work-Study	101,346	0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	300,510	0
<b>Total Self-Help</b>	2,854,974	3,316,616
<b>Parent Loans</b>	0	2,299,745
<b>Tuition Waivers</b>	54,703.00	167,681.00
<b>Athletic Awards</b>	887,249.00	892,888.00

**Common Data Set 2006-07**

**H2. Number of Enrolled Students Awarded Aid:** Number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	247	1256	49
b) Number of students in line <b>a</b> who applied for need-based financial aid	240	1159	35
c) Number of students in line <b>b</b> who were determined to have financial need	157	807	24
d) Number of students in line <b>c</b> who were awarded any financial aid	156	804	21
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	152	750	10
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	118	612	20
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	20	98	0
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	27	167	3
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Excluding any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	70.13%	67.90%	49.28%
j) The average financial aid package of those in line <b>d</b> . Excluding any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$22,802.00	\$20,751.00	\$10,514.00
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$12,103.00	\$11,054.00	\$2,736.00
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$3,451.00	\$4,487.00	\$4,688.00
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$2,588.00	\$4,089.00	\$4,688.00

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** The number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	68	285	3
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$7,086.00	\$6,513.00	\$1,291.00
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	20	72	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$9,423.00	\$11,574.00	\$0

## Common Data Set 2006-07

### Included:

- \* 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at Concordia University as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

### Excluded:

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by Concordia University, etc.; excluding parent loans). Including both Federal Direct Student Loans and Federal Family Education Loans.

**69.54%**

H4a. Percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Including both Federal Direct Student Loans and Federal Family Education Loans. NOTE: excluding all institutional, state, private alternative loans and parent loans. **53.14%**

H5. The average per-borrower cumulative undergraduate indebtedness of those in line H4. **\$19,733.00**

H5a. The average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Including both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: excluding all institutional, state, private alternative loans and excluding parent loans.

**\$ 17,850.00**

### Aid to Undergraduate Degree-seeking Nonresident Aliens

H6. Concordia University's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

Institutional financial aid is available for undergraduate degree-seeking nonresident aliens, The number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **22**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$5,682.00**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$125,000.00**

H7. financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: \_\_\_\_\_

### Process for First-Year/Freshman Students

**Common Data Set 2006-07**

**H8.** Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form – **GPA Verification Form**
- Non custodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H9.** Filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **03/02**

Deadline for filing required financial aid forms: **04/01**

**Common Data Set 2006-07**

**H10.** Notification dates for first-year (freshman) students:

- a.) Students notified on or about (date): \_\_\_\_\_
- b.) Students notified on a rolling basis: **yes/no** Starting date: **02/01**

**H11.** Reply dates:

Students must reply by (date): \_\_\_\_\_ or within **four** weeks of notification.

**Types of Aid Available**

Types of aid available to undergraduates at your institution:

**H12.** Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): **Alternative Loan**

**H13.** Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14.** Criteria used in awarding institutional aid.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation		X	Minority status
X		Art	X		Music/drama
X		Athletics	X		Religious affiliation
	X	Job skills			State/district residency
		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. The number of instructional faculty members in each category for fall 2006. Including faculty who are on Concordia University's payroll on the census date the institution uses for IPEDS.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. The chart below was used to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Excluded	Included only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Excluded	Included if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Excluded	Included
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Excluded	Excluded
(e) faculty on sabbatical or leave with pay	Included	Excluded
(f) faculty on leave without pay	Excluded	Excluded
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Excluded	Included

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch ( in architecture) and MFA (master of fine arts in art or theater).

**Common Data Set 2006-07**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	87	112	199
b.) Total number who are members of minority groups	-	-	-
c.) Total number who are women	33	45	78
d.) Total number who are men	54	67	121
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, first professional, or other terminal degree	53	31	84
g.) Total number whose highest degree is a master's but not a terminal master's	34	73	107
h.) Total number whose highest degree is a bachelor's	0	8	8
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

**I-2. Student to Faculty Ratio**

The fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, excluded both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Did not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio: 15:1 to 1 (based on **1883** students and **124** faculty).



**J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2005 and June 30, 2006**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies				5
Communications/journalism			3	9
Communication technologies				10
Computer and information sciences			1	11
Personal and culinary services				12
Education (Lib S)			11	13
Engineering				14
Engineering technologies				15
Foreign languages and literature				16
Family and consumer sciences				19
Law/legal studies				22
English			4	23
Liberal arts/general studies		100	22	24
Library science				25
Biological/life sciences			6	26
Mathematics			1	27
Military science and technologies				29
Interdisciplinary studies				30
Parks and recreation			4	31
Philosophy and religious studies			2	38
Theology and religious vocations			3.2	39
Physical sciences			0	40
Science technologies				41
Psychology			7	42
Security and protective services				43
Public administration and social services				44
Social sciences			8	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4	50
Health professions and related sciences				51

Common Data Set 2006-07

Business/marketing			23	52
<b>Other</b>			1	
<b>TOTAL</b>	100%	100%	100%	

<b>Common Data Set Definitions</b>
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◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**

◆ Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska native:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

## Common Data Set 2006-07

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

## Common Data Set 2006-07

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctoral degree:** The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

**Early admission:** A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First professional certificate (postdegree):** An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

**First professional degree:** An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

## Common Data Set 2006-07

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate student:** A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**Honors program:** Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**In-state tuition:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**International student:** See **Nonresident alien**.

**Internship:** Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

**\*Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

**\*Legal services:** Free or low cost legal advice for a range of issues (personal and other).

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

**Master's degree:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

## Common Data Set 2006-07

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**\*On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

**Other expenses (costs):** Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

**\*Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

**Post-master's certificate:** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

**Postsecondary award, certificate, or diploma:** Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

*Less Than 1 Academic Year:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

*At Least 1 But Less Than 2 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

*At Least 2 But Less Than 4 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:** See **Private for-profit institution**.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

## Common Data Set 2006-07

**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

**\*Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

## Common Data Set 2006-07

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**\*Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

**\*Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

**\*Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Wait list:** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

**White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**\*Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

## Financial Aid Definitions

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.