

DOCTORAL DEGREE

Mission Statement

Guided by the Lutheran tradition of vocation, the **Townsend Institute** serves and cultivates the curious through transformational learning communities to discover and utilize their gifts for meaningful service.

Purpose Statement

The purpose of the Doctoral Program in Counselor Education and Supervision is to prepare highly competent counselor educators, supervisors, researchers, scholars, and advocates to carry out the work of leadership roles in the field of counseling and to impact positive change in society at large from a biblically-informed and research supported perspective.

Counselor of Education and Supervision Program Learning Outcomes

Graduates of the Counselor of Education and Supervision PhD will:

1. Develop, critically analyze, evaluate, design and disseminate research to conduct scholarly research in Counselor Education and Supervision.
2. Demonstrate clinical expertise including advanced counseling skills, knowledge, and professional dispositions for individual/small group counseling, systems of care, and organizational consultation/collaboration.
3. establish a professional identity as a scholar-practitioner in a variety of settings while applying the standards of ethical leadership and the ACA Code of Ethics, legal precedence, and other appropriate standards for practice informed by Biblical and Lutheran perspectives.
4. Employ technology, diverse teaching and learning strategies, and professional writing for instruction in a multicultural and pluralistic world.
5. Apply theory, skills, and practices to clinical supervision that are ethical, developmentally appropriate, culturally sensitive, and evidence-based.
6. Provide leadership and advocacy in counselor education and supervision, and establish community partnerships that increase the reach and relevance of the field.

Counselor Education and Supervision (CES)

Core

CES 700	Doctoral Studies Orientation in Counselor Education and Supervision	0.5
CES 701	Professional Orientation, Ethics, and Identity for Counselor Educators	3
CES 702	Instruction in Counselor Education and Supervision	3
CES 703	Advanced Counseling and Career Theories	3
CES 704	Counselor Supervision: Theories, Techniques, and Technology	3

CES 706	Leadership, Consultation, and Program Evaluation in Counselor Education	3
CES 707	Advanced Multicultural Issues in Counselor Education and Supervision	3
CES 799	Residency II	0
Fieldwork		
CES 740	Counselor Education and Supervision Practicum	3
CES 741	Counselor Education and Supervision Internship I	3
CES 742	Counselor Education and Supervision Internship II	3
Research Requirements		
CES 750	Advanced Research Theory, Methods, and Design I	3
CES 751	Statistical Analysis for Counselor Education	3
CES 752	Advanced Research Theory, Methods, and Design II	3
CES 753	Qualitative Research Design and Analysis in Counselor Education	3
CES 754	Advanced Quantitative Research and Statistics in Counselor Education	3
or CES 755	Advanced Qualitative Research in Counselor Education	
Research Seminars		
CES 771	Research Seminar I	0.25
CES 771A	Research Seminar I (Continued)	0.25
CES 772	Research Seminar II	0.25
CES 772A	Research Seminar II (Continued)	0.25
CES 773	Research Seminar III	0.25
CES 773A	Research Seminar III (Continued)	0.25
CES 774	Research Seminar IV	0.25
CES 774A	Research Seminar IV (Continued)	0.25
CES 774B	Research Seminar IV (Continued)	0.25
CES 775	Research Seminar V	0.25
Elective		
Choose 1 of the following courses:		3
CES 705	Advanced Social Emotional Skills for Counselors and Special Educators	3
CES 724	Spiritual Formation and Issues in Integration	3
CES 725	Models and Application of Trauma Informed Practice	3
Dissertation Seminars		12
CES 781	Dissertation	4
CES 782	Dissertation	4
CES 791	Dissertation	4
Extension (as needed)		

CES 792	Dissertation	1
Total Units		60

Counselor Education and Supervision

Go to CUI's website (<http://www.cui.edu/admissions/graduate/?id=12630>) for a list of application deadlines for each term.

Admission Requirements:

1. Masters degree in counseling from a CACREP accredited program or equivalent (applicants may be required to complete additional coursework)
2. GRE (no more than 5 years old)
3. Transcript review of ALL graduate level coursework
4. Professional experience and licensed (or license eligible) in counseling
5. Letter of Intent/Goals statement
6. Writing Sample (APA format, no more than 10 pages; may be from previous Masters level work)
7. Faculty Interview

COUNSELOR EDUCATION AND SUPERVISION (CES)

CES 700 Doctoral Studies Orientation in Counselor Education and Supervision 0.5 Units

The Doctoral Studies Orientation provides new students with an entire overview of the program from course work to dissertation proposal and finally to successful completion of the dissertation. The orientation will cover the scope and sequences of the coursework with an overview of how the research benchmark assignments are integrated to prepare students for successful dissertation proposal and completion. The Doctoral Studies Orientation includes an overview of the library resources available within the library and through outside access. Also highlighted in this orientation will be an overview of the online teaching and learning approach in the program and expectations for student performance as outlined in the doctoral student handbook. A \$575 class fee is required.

CES 701 Professional Orientation, Ethics, and Identity for Counselor Educators 3 Units

This course includes an examination of the professional identity of mental health counselors, counselor educators, researchers, and supervisors, while exploring professional functioning in a variety of settings. Legal, ethical, and best practice issues encountered by professional counselors and counselor educators will be studied. The ethical standards of the profession are emphasized as outlined in the American Counseling Association (ACA) code of ethics. Learners will build a professional portfolio that includes a curriculum vita, steps to publishing in peer reviewed journals, and presenting at professional conferences, in order to demonstrate proficiency with the scholar-practitioner model. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as ethics and cultural competence, advocacy, counselor development, and professional identity, among other topics.

CES 702 Instruction in Counselor Education and Supervision 3 Units

This course explores best practices of andragogy in Counselor Education. Learners will apply strategies and various platforms and models for teaching the diverse adult learner, particularly those who pursue the counseling field as a career. Learners will further their understanding, skills and competencies to ensure quality and cutting edge learning systems, including the use of technology, to foster continuous improvement, inspire a shared vision, model cultural responsiveness, and sustain inclusive learning communities. Learners will also create a personal philosophy of teaching and learning to demonstrate their own commitment to continuous learning and improvement. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as counselor education and supervision, Accreditation, pedagogy, online instruction, and leadership, among other topics. Prerequisites: CES 700 and CES 701.

CES 703 Advanced Counseling and Career Theories 3 Units

This course provides an in depth review and critical analysis of several major theories of counseling and career development for advanced counseling students. An examination of practices and research associated with each theory is also covered. Learners will increase competency in a theoretical orientation to counseling. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as theories integration, conceptualization and evidence-based practices, among other topics. Prerequisite: CES 700.

CES 704 Counselor Supervision: Theories, Techniques, and Technology 3 Units

This course includes an examination of clinical supervision theory and techniques currently used in counseling along with introducing clinical supervision as a specialty in counselor education. It also provides a critical overview of the conceptual and empirical literature on counseling supervision, including models, approaches, techniques, relationship and process issues, and ethical and legal considerations. Learners will develop knowledge, skills, and self-awareness concerning these topic areas, while studying the methods used to enhance counselor competency and issues related to supervising. Learners will examine and analyze the use of multiple supervision models and technological platforms and will apply via supervising, under their own supervision, master's level students. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as supervision, roles and relationships, and assessment, law and ethics, gatekeeping, and remediation, among other topics. Prerequisite: CES 701.

CES 705 Advanced Social Emotional Skills for Counselors and Special Educators 3 Units

This course will guide leaders in building and maintaining social emotional support for learners with special needs (gifts or disability) in education, home, and community settings. Best practices for data-based decision making, School-Wide Positive Behavior Support (SWPBS) and Multi-Tier System of Supports (MTSS) designed to enhance the Least Restrictive Environment (LRE) for all learners will be studied.

CES 706 Leadership, Consultation, and Program Evaluation in Counselor Education 3 Units

This course is designed to provide an overview of the major consultation frameworks and associated techniques, in addition to the knowledge, skills, and roles associated with program evaluator. Learners will develop consultation and program evaluation skills for school, community agency, or other organizational settings. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as leadership theory, systems theory, and funding sources, among other topics.

CES 707 Advanced Multicultural Issues in Counselor Education and Supervision 3 Units

This course includes a study of the personal, social, political, affective, and behavioral considerations of diversity, while utilizing a broad view of diversity which includes factors such as culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, education, family values, religious and spiritual values, socioeconomic status and unique characteristics of individuals, couples, families, ethnic groups, and communities. Learners will explore and develop practical skills, strategies, and techniques for use when working with students and clients from a variety of cultural backgrounds in order to promote ethical, culturally responsive, and advanced multiculturally competent counselor educators, supervisors, and researchers. Research skills will be strengthened through the evaluation and annotation of primary sources on such topics as ethics and cultural competence, among other topics. (Concurrent with Residency 2)

CES 724 Spiritual Formation and Issues in Integration 3 Units

CES 725 Models and Application of Trauma Informed Practice 3 Units

This course addresses the impact of crises, disasters, and other trauma-causing events on individuals, systems, and communities. Attention is also given to vicarious traumatization and caring for the caregiver. Learners will increase understanding of the principles of trauma informed practice in educational and clinical settings.

CES 740 Counselor Education and Supervision Practicum 3 Units

The practicum in Counselor Education and Supervision requires 100 hours total of an advanced clinical experience. Of the total hours, 40 hours must be providing direct counseling services. Prerequisites: CES 701 and CES 703 and CES 707.

CES 741 Counselor Education and Supervision Internship I 3 Units

The Internship I experience emphasizes one or more of the following core areas: supervision, teaching, research and scholarship, leadership and advocacy. Prerequisite: CES 740 (concurrent enrollment allowed).

CES 742 Counselor Education and Supervision Internship II 3 Units

The Internship II experience emphasizes a third core area: supervision, teaching, research and scholarship, leadership and advocacy. Prerequisite: CES 741.

CES 750 Advanced Research Theory, Methods, and Design I 3 Units

This course provides an in-depth analysis of the methods and procedures of research used in counselor education. It includes conceptualizing research designs, writing research proposals, constructing measurement instruments, collecting and analyzing qualitative and quantitative data, and drawing inferences.

CES 751 Statistical Analysis for Counselor Education 3 Units

This course focuses on the descriptive and inferential statistics used in counselor education. Learners will practice the application of statistical methods to research design, while studying the essential characteristics of quantitative research. Key concepts to be covered include but are not limited to measures of central tendency and variability, probability theory, estimation and significance, and correlation and regression. Learners will identify potential research designs for various problems and analyze and critique statistical information in the professional literature on a topic related to their own research interests in counselor education.

CES 752 Advanced Research Theory, Methods, and Design II 3 Units

This course continues the in-depth analysis of the methods and procedures of research used in counselor education. Learners build on the skills and practices learned in CES 750. Prerequisite: CES 750.

CES 753 Qualitative Research Design and Analysis in Counselor Education 3 Units

This course develops students skill set in the use of qualitative methods for the study of counselor education research. Students will learn and understand the theoretical basis of qualitative methods and how these methods are applied toward the successful leadership within organizations. The course covers the collection, coding, analysis, and reporting of qualitative data. This course also prepares students to craft and answer important researchable questions using qualitative methods.

CES 754 Advanced Quantitative Research and Statistics in Counselor Education 3 Units

This course examines the relationship between research design and statistical methods, and the principles of probability theory in multivariate analysis (e.g., multiple regression analysis, factor analysis, MANOVA, discriminant analysis, and path analysis) with an emphasis on skills in the application of advanced statistical techniques to the Christian community, counseling research, interpreting the results of statistical analyses, data analyses, peer review submissions and oral presentations.

CES 755 Advanced Qualitative Research in Counselor Education 3 Units

This course explores advanced research design to facilitate a specific in depth understanding of the qualitative perspective in counselor education research. This course is specifically designed to assist students in particular methods for their own research and practice implications for in depth analysis on a specific area of research.

CES 771 Research Seminar I 0.25 Units

Dissertation Seminar I serves as an orientation to the initial stages of the dissertation seminar process. This seminar will focus on identification of a potential research topic, conducting a broad scan of the literature, reviewing, summarizing, and classifying annotated sources, and mastering the academic writing style (American Psychological Association). Students will be provided with an overview of dissertation topics and sample dissertation proposals. The seminar will also reference work done on the Annotated Bibliography Benchmark Assessments.

CES 771A Research Seminar I (Continued) 0.25 Units

A continuation of CES 771.

CES 772 Research Seminar II 0.25 Units

Dissertation Seminar II will build on the information covered in Dissertation Seminar I with the final outcomes of the seminar to be the development of a prospectus and focused review of literature (i.e., annotated bibliography) for the preliminary dissertation proposal. In this seminar students focus on annotating and evaluating sources and narrowing a researchable topic, while beginning the process of identifying a theoretical framework and preliminary research method. Attention will be given to identifying problem statements and research questions that can guide their progress toward completion of the preliminary dissertation proposal. Students build upon the Annotated Bibliography and Preliminary Literature Review Benchmark Assessments to move students toward an initial outline for the preliminary dissertation proposal.

CES 772A Research Seminar II (Continued) 0.25 Units

A continuation of CES 772.

CES 773 Research Seminar III 0.25 Units

Dissertation Seminar III serves as a time for students to focus on scholarly writing skills and specifically on the development of a problem statement and a preliminary chapter two of the dissertation proposal. Important in this seminar will be the student's identification of a theoretical framework and the kinds of references they will need to continue to gather for the literature review. This seminar builds on the Annotated Bibliography and Preliminary Literature Review Benchmarks toward developing student broader understanding of their research ideas related to the literature. Each student is assigned a dissertation committee chair to direct the student through the dissertation track process and to provide feedback on drafts of student written work. The final outcomes include the identification of a research problem completion of a preliminary chapter two literature review.

CES 773A Research Seminar III (Continued) 0.25 Units

A continuation of CES 773.

CES 774 Research Seminar IV 0.25 Units

In Dissertation Seminar IV students will focus on the development of the preliminary methodology chapter for the preliminary dissertation proposal and on the development and alignment of research questions to research methods described in the chapter. Students will be guided on the collection and analysis of data, both quantitatively and qualitatively, to lead them to the answering of their research questions, based on skills that have been developed through the Research Benchmarks: Quantitative Research Plan and Qualitative Research Plan. Each student will also receive feedback from her or his chair and research course instructor on drafts of chapter one (problem statement, purpose of the study, and research questions) and chapter three of the preliminary dissertation proposal.

CES 774A Research Seminar IV (Continued) 0.25 Units

A continuation of CES 774.

CES 774B Research Seminar IV (Continued) 0.25 Units

Dissertation Seminar 774b serves as a time to develop a mixed methods research design from previous work conducted for the Quantitative Research Plan and Qualitative Research Plan. Time is also devoted to writing, review, revision, and approval of the preliminary dissertation proposal. Moreover, students will be provided with direction in developing a detailed timeline leading them to successful completion of the next stages of the dissertation process.

CES 775 Research Seminar V 0.25 Units

Dissertation Seminar v parallels CES 791 (a-c) to provide doctoral candidates further direction and strategies in implementing the comprehensive dissertation proposal, addressing challenges that arise in the collection and analysis of data, organizing and writing chapter 4 and chapter 5 of the final dissertation document, and preparing for the dissertation oral defense as outlined in the doctoral student handbook. Candidates will also attend and participate in a professional conference to gain a complete understanding of the research process and to promote networking among professionals.

CES 781 Dissertation 4 Units

During the dissertation proposal and research phases, the doctoral candidate engages in a number of activities and tasks to fulfill the requirements of the dissertation track. A doctoral student may need additional time to complete the preliminary dissertation proposal, under the guidance of the student's Dissertation Seminar IV professor. Once approved by the seminar professor and Doctoral Office, the doctoral candidate is assigned to a dissertation chair and committee. Under the direction of the dissertation chair and working with committee members, the doctoral candidate develops the final version of the comprehensive dissertation proposal including the problem statement, literature review, and research design. The candidate will also receive training and gain certification on the institutional review board (IRB) approval process at Concordia and submit proposals to the IRB. During this time the candidate also prepares for the oral defense of the dissertation proposal and work with the dissertation chair to schedule the oral defense of the proposal. Dissertation research involves implementation of the dissertation research design, collection and analysis of data, and reporting and discussion of research findings. Each doctoral candidate will execute the research design, follow the dissertation proposal timeline, collect and analyze data related to dissertation research questions, work with the dissertation chair to discuss the execution of the dissertation research plan and progress made on data collection and analysis, organize and write drafts of chapters 4 and 5 of the dissertation, and prepare for the dissertation oral defense as outlined in the doctoral student handbook. Dissertation research culminates in the successful completion of the dissertation and dissertation oral defense.

CES 782 Dissertation 4 Units

A continuation of CES 781.

CES 791 Dissertation 4 Units

A continuation of CES 782.

CES 792 Dissertation 1 Unit

This is a course extension requirement for candidates who have not completed the dissertation and the dissertation oral defense.

CES 799 Residency II 0 Units

Doctoral residencies provide students an opportunity to meet with faculty, administrators, and industry professionals as they deepen their skills and knowledge of the profession of counselor education. Doctoral students will also connect with their cohort to continue building professional relationships. Students will engage in relevant work to show skills in the five core areas (counseling, supervision, teaching, research, leadership, and advocacy) with faculty, peers, and students in other Concordia University Irvine Townsend Institute programs. A \$575 class fee is required. Offered as a Pass/No Pass course. Prerequisites: CES 700, CES 701, CES 702, CES 703, CES 751, CES 752.